

The investigation will:

- i. elaborate on the implementation of the Authority's Language Policy at primary and secondary schools in specific catchment areas
- ii. see how the key elements of the policy are applied in the policies of the different schools and in particular within the School Development Plan.
- iii. see how the requirements of the "*Strategic Plan on Welsh in Education*" are being actioned
- iv. see how the guidance and requirements of the "*Gwynedd Primary Schools Welsh Language Charter*" are being actioned

The Language Policy Implementation Guidelines notes: "All Head teachers are expected, in consultation with staff and the Governing Body, to review the school's Language Policy regularly. It is the responsibility of the Head teacher to ensure the success of the Language Policy at his/her school; the Head teacher is expected to provide firm guidance to establish a thorough understanding of the aim of the policy and to ensure that classroom teachers' efforts will be strengthened by ensuring that there is appropriate Welsh ethos in the school"

There are 5 sections of children within the implementation policy and the aim is to have every child in cohort A – pupils with age-relevant parallel proficiency in both Welsh and English.

### **Questionnaire for Heads of Secondary Schools**

1. Define your school linguistically
2. Explain the barriers to improve the schools' linguistic definition
  - i. In recognising the barriers, how can the authority support you, the school and the community?
3. The School's Language Policy and the School Development Plan
  - ii. Explain how you have prioritised Welsh in the School's Development Plan?
  - iii. Explain how often you review the school's language policy and the School Development plan?
  - iv. Explain to us how you go about reviewing the school's language and the School Development Plan, and explain the background work for the reviews.
  - v. Explain who reviews the school's language policy and the School Development Plan?
  - vi. Explain how the different people take part in these reviews?
4. Roles
  - a. Explain how you ensure that the following have clear roles?
    - i. governors,
    - ii. teachers,
    - iii. parents and

iv. staff

b. What is the evidence that the above roles are clear to them in the context of the Language Policy?

5. Accountability

Explain how you ensure that every layer of the school community is accountable in promoting a healthy attitude / increasing the social use of Welsh?

- i. Pupils
- ii. Parents
- iii. Governors
- iv. Teachers

6. Workforce

- a. Tell us how many of the school's workforce have received training on 'Language Awareness'?
- b. Tell us how many of the school's ancillary staff have received training to improve their language skills?
- c. Have the workforce received training in order to ensure their understanding of the benefit of procuring language and suitable and sensitive methods of promoting the use of Welsh amongst children and young people?

7. Promoting the Use of Welsh

- a. Explain what methods you use to promote the use of Welsh?
  - i. Where?
  - ii. With which groups of people?
  - iii. Will you share evidence of the methods to promote the use of Welsh with us?
- b. Explain your awarding plans ar regards the use of Welsh in school?

8. Teaching Methods

- a. What is the bilingual teaching methods being used in the school when the class is bilingual?
- b. What is the bilingual teaching methods used for core subjects?
- c. What training have the staff received to teach bilingually?
- ch. Explain what the barriers are?

9. The School Council

- a. How often does the School Council meet?
- b. Does the School Council hold its discussions in Welsh?
- c. How does the School Council promote the use of Welsh?
- ch. Has the Council established a Language Champion / or yard 'buddy'?
- d. Has the Council invited Welsh guest speakers to visit the pupils?
- dd. Will you share the evidence with us?

10. Language Co-ordinators

- a. Explain the role and responsibility of the language co-ordinators.
- b. Explain the effect and influence the language co-ordinators have on Welsh in school?
- c. In your opinion, is there a further role for them?

11. Recent Incomers

- a. Explain what steps the school takes to deal with recent incomers?
- b. Over the last 3 years, how many children have used the Eifionydd Language Centre?
- c. Are there examples of where parents have rejected for their child to go to the Language Centre?

12. Subjects and Examinations

- a. Explain which core subjects are taught through the medium of Welsh or bilingually?
  - i. How many pupils sit the core examinations in Welsh?
- b. Explain which other subjects are taught through the medium of Welsh or bilingually?
  - i. How many pupils sit other examinations in Welsh?
- c. What resources are available for pupils to study subjects through the medium of Welsh , is there a deficiency?

13. Achievements and performance in Welsh

- a. Key Stage 3 (age 11-14)
  - i. What is the numer of KS3 pupils receiving teacher assessment in Welsh First Language?
  - ii. What is the percentage of pupils that receive a teacher assessment in Welsh First Language?
  - iii. What percentage reach the expected level?
- b. Key Stage 4
  - i. What is the number of pupils sitting external assessment in Welsh First Language KS4?
  - ii. What is the percentage of pupils that receive external assessment in Welsh First Language?
  - iii. What percentage reach the expected level?
- c. When required to improve pupil performance – what is the procedure for working with the pupil, parents, staff and governors?

14. Achievements and performance in Welsh as Second Language

- a. Year 9 Pupils
  - i. What is the number of Year 9 pupils that receive a teacher assessment in Welsh as a second language?
  - ii. What is the percentage of pupils that receive a teacher assessment in Welsh as a second language?
  - iii. What percentage reach the expected level?
- b. Year 11 Pupils that sit an external assessment in Welsh as a second language

- i. What is the number of Year 11 pupils that receive an external assessment in Welsh as a second language?
- ii. What is the percentage of pupils that receive an external assessment in Welsh as a second language?
- iii. What percentage reach the expected level?

15. The Welsh Baccalaureate

- a. How many students apply and are successful in winning an award in the qualification?
- b. Is there an example of students that follow the Welsh Baccalaureate that promotes Welsh?
- c. Are there difficulties for the school / students to follow the Welsh Baccalaureate?